Pershing Staff,

Tuesday, December 21 will be our second quarterly assembly of the year! It is a time to celebrate student success and effort by recognizing one student per class that is following the Pershing COMET way by being safe, respectful and responsible or has made significant growth/improvement over time. Below are the logistics of this celebration:

- What: Pershing Pride Assembly
- Why: To recognize and celebrate students of character at Pershing Elementary
- Who: Nominate one outstanding student (per classroom) that follows all school rules of being safe, respectful and responsible or has made significant growth/improvement over time. Each classroom teacher will nominate a student. ELL, Specialists, and Special Education teachers will nominate one student from K-2 and one student from 3-5. ELL, Specialists, and Special Education teachers will present during those student grade level (rather than separately). Please use the Pershing Pride Characteristics Rubric when considering nominees.
- **How:** Meet with teams (ELL, Specialists, and Special Education teachers, please collaborate with classroom teachers to nominate students) and record on the Google Doc located on the Pershing Comet Page. Please nominate students that meet the criterion based on the rubric on page 3.
- Where and When: Our Quarter 2 assembly will be Tuesday, December 21 in the gym.
 - 3-5 (and morning EC) 8:15-8:45
 - K-2 (and afternoon EC) 2:15-2:45

*Teachers will transition students from their classrooms to the gym at these times.

• **AGENDA:** See back for tentative agenda for Pershing Pride Assembly.

Please email Dave Koenig with any questions you may have.

Thank you,

Pershing Pride Assembly Committee

Pershing Pride Assembly Agenda: December 2021

- Arrival (Teachers): Teachers will transition students from their classrooms to the gym. Cones will be set up in the gym to indicate where classes will sit.
- Greeting (Mrs. Cook & Mr. Koenig): Good morning Pershing scholars. Please stand for the Pledge of Allegiance. At a level 0 stand up, eyes on the flag, hand on your heart.
 - I pledge allegiance to the flag of the United States of America and to the republic for which it stands. One nation, under God, indivisible with liberty and justice for all (Mr. Koenig - over the intercom).
 - □ Today is our Quarter 2 Pershing Pride Assembly! We are so excited to celebrate all of the great things we have done so far this year!
- Pershing Pride Intro/Description (Mrs. Cook): "What does a Pershing Pride student look and sound like? A Pershing Pride student shows characteristics of pride and effort, representing The COMET Way. Classroom teachers have chosen one student from each class that has exhibited these characteristics to be recognized today. We also have students being recognized from other staff members as well: including ELL teachers, resource teachers, and specialists."
- Assembly Expectations (Mrs. Cook): "Before we get started, let's review our assembly expectations:
 - Sitting on pockets
 - Staying in class lines
 - Level 0 voice
 - Eyes on speakers
 - □ For this assembly specifically, we will clap 3 times after each name is announced. Let's practice that now with my name. 'Mrs. Cook *clap clap clap*'.
 - After all students in a given grade are announced, we will all clap together."

Dershing Pride Awards Ceremony (Mrs. Cook):

Grade Level Pershing Pride Order Line Up:

Morning

- □ 5 (Specialists, ELL, Resource if applicable)
- **4** (Specialists, ELL, Resource if applicable)
- **3** (Specialists, ELL, Resource if applicable)
- **EC** (Specialists, ELL, Resource if applicable)

Afternoon

- **2** (Specialists, ELL, Resource if applicable)
- **1** (Specialists, ELL, Resource if applicable)

- **K** (Specialists, ELL, Resource if applicable)
- **EC** (Specialists, ELL, Resource if applicable)
- Grade Level Announcement (Mrs. Cook): Will announce grade level grade level teachers will step forward (in front of school)
- Award Announcement Script (Teachers): Will first say a "bullet point" statement as to why the student was chosen. This should be general and not specific regarding any grades, behavior, or data. Teachers will end by saying the student's name whom is receiving certificate and medal

(<u>Example Script</u>: "The student I chose for the Pershing Pride Award is a student that always completes his work on time and shows best effort. My Pershing Pride Award goes to *Student's Name*.")

- □ Presentation of Award (Student): Walks to front / (Teacher): Will present student with certificate and put medal around student's neck.
- □ Picture (Teachers taken by Mr. Koenig/Mrs. Salomons): Once each grade level is done, teachers and students will then walk to entry way of gym to get a picture with attending family members and teachers.
 - □ Special Awards/Announcements/Shoutouts (ex. Media/Book Fair, Art, etc.)

Cool to be Kind Award (Mattie)

- □ 3-5
- 🛛 K-2
- **CICO** Graduates (Mattie) Students will stand and be recognized
- □ Staff Recognitions

Completion of Undergraduate/Graduate Program (Ms. Cook)

- Closing (Mrs. Cook): "Thank you for attending and helping us celebrate our first Pershing Pride Assembly! Please restate our positive affirmations after me.
 - I am Somebody. I am Smart. I am Kind. I am a leader. I choose my attitude. I work hard. I am loved.
 - Our focus today is to be a learner, a thinker and a positive member of the community. Think about how you will do that today. Have a great day and remember to be RELENTLESS!
- Dismissal (Teachers/Admin): Students will be dismissed by row closest to entry way door

EXPECTATIONS ERSHING PRIDE ٩.

A Pershing Pride Student is....

Safe

- 🐃 Has a safe body
- 🐃 Shows integrity
- Stays in designated space
- Follows safety expectations
- 🐃 Keeps hands and feet to self

Respectful

- Uses kind words to friends and adults
- Displays appropriate actions towards others
- Takes care of Pershing community
- 🛸 Is a first time listener
- 🥗 Follows Boys Town language/skills

Responsible

Gives best effort
Treats resources appropriately
Shows organization
Is on time and ready to learn
Turns in work on time
Follows directions the first time
Stays on task